

Name _____ Age _____ Date _____

Completed by: _____ Circle one: Teacher Mother Father Other

Time period of observations: _____

Please read each of the following items carefully, and decide how much you think this child has been bothered by this problem for the time period mentioned.

Check the column that best describes this child.

	Not at all	Just a little	Pretty much	Very much
1. Often fails to give close attention to details or makes careless mistakes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Often has difficulty sustaining attention	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. Often does not seem to listen when spoken to directly	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. Often does not follow through on instructions and fails to finish work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. Often has difficulty with organization	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. Often avoids, dislikes, or is reluctant to engage in tasks requiring sustained mental effort	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. Often loses things necessary for tasks	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8. Is often easily distracted by extraneous stimuli	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9. Is often forgetful in daily activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10. Often fidgets with hands or feet or squirms in seat	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
11. Often leaves seat in classroom or in other situations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
12. Often runs about or climbs excessively (adolescents and adults: restless feelings)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
13. Often has difficulty being quiet while playing in leisure activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
14. Often "on the go" or acts as if "driven by a motor"	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
15. Often talks excessively	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
16. Often blurts out answers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
17. Often has difficulty awaiting turn	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
18. Often interrupts or intrudes on others	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
19. Often loses temper	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
20. Often argues with adults	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
21. Often actively defies or refuses adult requests or rules	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
22. Often deliberately does things that annoy other people	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
23. Often blames others for his or her mistakes or misbehavior	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
24. Often touchy or easily annoyed by others	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
25. Often angry and resentful	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
26. Often spiteful or vindictive	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
27. Difficulty getting started on assignments	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Check the column that best describes this child.

	Not at all much	Just a little	Pretty much	Very
28. Difficulty staying on task in class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
29. Problems completing work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
30. Problems with accuracy or neatness of written work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
31. Difficulty attending to an activity or class discussion	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
32. Difficulty stopping and making transition to next period	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
33. Problems with peer interaction	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
34. Problems with staff interaction	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
35. Difficulty remaining quiet according to class rules	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
36. Difficulty staying seated according to class rules	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Mood

1. Cries often and easily	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Mood changes quickly and drastically	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. Temper outbursts-explosive, unpredictable	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. Poor self-image	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. Self-depreciation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. Withdrawal from others	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. Physical complaints	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8. Low energy or fatigue	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please use the balance of this page for additional observations. Thank you for your help.

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